

Purpose: Problem - Solution

Title: Aunt Eater Rides the Train

Characters?

Aunt Eater
Conductor
Passengers
Engineer

Setting?

On a train

Problem

Aunt Eater finds out that she has the wrong bag.

Solution

Aunt Eater gets her bag back.

List the EVENTS on the back.

Events

1. Aunt Eater asks the conductor for help.
2. Aunt Eater and the conductor ask the passengers if **they** have seen her bag.
3. They hear popping noises coming from the engine room, **and** they go to investigate.
4. The heat from the boiler is causing the popcorn in Aunt Eater's bag to pop.
5. Aunt Eater and the engineer figure out that **their** bags had been switched by accident because they look the same.

Notes:

- Emphasize how the Solution needs to match the Problem. If the problem is that the bag is missing, then the solution is that it is found.
- Event #2: Instead of listing the banker, magician, doctor, and butler, ask students what one word could describe all of them: Passengers (juicy word).
- Event #3: Ask students to think of a fancy word for “going to check something out” – Investigate (juicy word)
- Event #3: Point out compound sentence – 2 complete sentences connected by AND.
- Event #4: This event does not have to be included. It can easily flow from event # 3 to event #5 without mentioning the popcorn. All this event does is explain what the popping noises are, and what it has to do with finding Aunt Eater's bag.
- Pronouns: Ask students who “they” are in Event #2, & who “their” refers to in Event #5.
- Simplified Alternative: One option is to use the first 3 events listed here, and then have the solution be: “Aunt Eater's bag is found in the engine room.”

Sample Introductory Sentence	Sample Concluding Sentence
In the story <u>Aunt Eater Rides the Train</u> , Aunt Eater takes a trip on a train .	As you can see, Aunt Eater solves a mystery on her train trip .
To come up with a Concluding Sentence, identify key words in the Introductory Sentence (Aunt Eater, trip, train) and repeat them. Using the phrase “solve a mystery” in the concluding sentence reminds the reader that the purpose of this paragraph was to describe a problem-solution.	

Story Map Writing: Aunt Eater Rides the Train
Problem – Solution

In the story Aunt Eater Rides the Train, Aunt Eater takes a trip on a train. Aunt Eater finds out that she has the wrong bag. First, Aunt Eater asks the conductor for help. Next, Aunt Eater and the conductor ask the other passengers if they have seen her bag. After that, they hear popping noises coming from the engine room, and they go to investigate. The heat from the boiler is causing the popcorn in Aunt Eater's bag to pop. Finally, Aunt Eater and the engineer figure out that their bags had been switched by accident. Aunt Eater gets her bag back. As you can see, Aunt Eater solves a mystery on her train trip.

Story Map Writing: Aunt Eater Rides the Train
Problem – Solution

I In the story Aunt Eater Rides the Train, Aunt Eater takes a trip on a train. **P** Aunt Eater finds out that she has the wrong bag. ¹ First, Aunt Eater asks the conductor for help. ² Next, Aunt Eater and the conductor ask the other passengers if they have seen her bag. ³ After that, they hear popping noises coming from the engine room, and they go to investigate. ⁴ The heat from the boiler is causing the popcorn in Aunt Eater's bag to pop. ⁵ Finally, Aunt Eater and the engineer figure out that their bags had been switched by accident. **S** Aunt Eater gets her bag back. **C** As you can see, Aunt Eater solves a mystery on her train trip.