

# LWW Kindergarten Writing Rubric

	<b>ORGANIZATION</b>	<b>WORD CHOICE SENTENCE FLUENCY</b>	<b>CONVENTIONS</b>
<b>4</b>	<ul style="list-style-type: none"> <li>Writes first and last name.</li> <li>Writes a sentence from left to right that matches the picture or topic.</li> </ul>	<ul style="list-style-type: none"> <li>Expresses main idea of picture or story.</li> <li>Begins to expand the sentence by using descriptive words or a second sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Uses high-frequency words within writing.</li> <li>Demonstrates use of capitals and lowercase letters, and punctuation.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Writes first name with a capital letter followed by lowercase letters.</li> <li>Writes words left to right, top to bottom, using letter-sound correspondence.</li> </ul>	<ul style="list-style-type: none"> <li>Writes simple phrases with phonetic spelling to match details in picture.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates phonetic spelling within words using a combination of letters.</li> <li>Demonstrates knowledge of spatial concepts.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Writes own name in top left corner.</li> <li>Labels picture story using matching sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Adds details to ideas expressed in pictorial form.</li> <li>Writes label on picture or attempts phonetic spelling in writing.</li> </ul>	<ul style="list-style-type: none"> <li>Letter-sound correspondence is evident.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Prints name</li> <li>Scribble writing or random letters.</li> </ul>	<ul style="list-style-type: none"> <li>Expresses an idea in pictorial form.</li> <li>Letters used may not have correlation with story.</li> </ul>	<ul style="list-style-type: none"> <li>Uses picture, scribble, or random letter writing.</li> </ul>

## LWW First Grade Writing Rubric

	<b>ORGANIZATION</b>	<b>WORD CHOICE</b>	<b>SENTENCE FLUENCY</b>	<b>CONVENTIONS</b>
<b>4</b>	<ul style="list-style-type: none"> <li>Organizes logical thoughts</li> <li>Develops topic using details</li> </ul>	<ul style="list-style-type: none"> <li>Uses descriptive and expressive language</li> <li>Creative use of language</li> </ul>	<ul style="list-style-type: none"> <li>Varies sentences (beginning, length, structure)</li> </ul>	<ul style="list-style-type: none"> <li>Consistently uses capitals and ending marks correctly</li> <li>Makes few spelling errors</li> <li>Uses resources to find correct spellings</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Uses logical thought</li> <li>Sticks to topic</li> <li>Some details</li> </ul>	<ul style="list-style-type: none"> <li>Uses age-appropriate language</li> <li>Uses complete sentences to express ideas</li> </ul>	<ul style="list-style-type: none"> <li>Self-corrects grammar when prompted to reread</li> <li>Sentence consists of a complete thought</li> </ul>	<ul style="list-style-type: none"> <li>Uses capitals</li> <li>Uses periods</li> <li>Spelling does not interfere with communication</li> <li>Spells basic sight words correctly</li> <li>Vowels appear in words</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Needs some assistance with logical thought</li> <li>Simple sentences related to topic/picture</li> </ul>	<ul style="list-style-type: none"> <li>Uses repetitive words or phrases</li> </ul>	<ul style="list-style-type: none"> <li>Writes a simple sentence. Some words are omitted, but meaning is clear</li> </ul>	<ul style="list-style-type: none"> <li>Uses left to right progression</li> <li>Uses word spacing</li> <li>Spells some sight words correctly</li> <li>Uses inventive spelling with sounds</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Needs supervision to develop logical thought</li> <li>Labels pictures</li> </ul>	<ul style="list-style-type: none"> <li>Needs assistance to choose appropriate words</li> </ul>	<ul style="list-style-type: none"> <li>Sentence meaning unclear</li> </ul>	<ul style="list-style-type: none"> <li>Uses random capitals</li> <li>Uses some beginning consonant sounds</li> </ul>

## Scoring Rubric for Second Grade Writing Samples

	<b>ORGANIZATION</b>	<b>WORD CHOICE</b>	<b>SENTENCE FLUENCY</b>	<b>CONVENTIONS</b>
<b>4</b>	<ul style="list-style-type: none"> <li>Develops topic in an interesting imaginative way</li> <li>Demonstrates a logical plan of organization and coherence in development of ideas</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate descriptive language is used on consistent basis</li> <li>Writing contains unique ideas</li> </ul>	<ul style="list-style-type: none"> <li>Uses sentence variety to enhance writing</li> <li>Sentence expansion is apparent</li> </ul>	<ul style="list-style-type: none"> <li>Uses correct punctuation (.!?)</li> <li>Attempts to use “ ” and comma</li> <li>Uses capitalization appropriately</li> <li>Makes few spelling errors</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Develops topic using an acceptable plan of organization</li> </ul>	<ul style="list-style-type: none"> <li>Uses appropriate language and some descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>Uses some sentence variety, demonstrates ability to express own idea</li> <li>Attempts sentence expansion</li> </ul>	<ul style="list-style-type: none"> <li>Makes few punctuation errors</li> <li>Makes few capitalization errors</li> <li>Spelling errors do not interfere with communication</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Begins to use complete thoughts and sentences relating to topic</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally uses inappropriate or incorrect language</li> <li>The writing is clear but lacks original thought</li> </ul>	<ul style="list-style-type: none"> <li>Words are grouped into thoughts and sentences using sequence</li> <li>Repetitive use of sentences</li> </ul>	<ul style="list-style-type: none"> <li>Punctuation errors may interfere with communication</li> <li>Makes some capitalization errors</li> <li>Spelling errors may interfere with communication</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Writes a story that may not be in complete thoughts, topics may digress</li> </ul>	<ul style="list-style-type: none"> <li>Writing unclear</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates a lack of sentence sense</li> <li>Run-on or fragmented sentences may be used</li> <li>Frequently uses inappropriate or incorrect grammar</li> </ul>	<ul style="list-style-type: none"> <li>Does not attempt to use punctuation or uses it incorrectly</li> <li>Makes many capitalization errors</li> <li>Spelling errors seriously interfere with communication</li> </ul>

## LWW Third Grade Writing Rubric

	<b>ORGANIZATION</b>	<b>CONTENT/IDEAS</b>	<b>WORD CHOICE</b>	<b>CONVENTIONS</b>	<b>PRESENTATION</b>
<b>4</b>	<ul style="list-style-type: none"> <li>• Clear beginning, middle, and end. The end ties back to the beginning.</li> <li>• If there is a sequence of events, all of the events are in a logical order.</li> </ul>	<ul style="list-style-type: none"> <li>• Topic is clearly defined, and developed in an interesting and imaginative way.</li> <li>• Well-developed supporting details</li> </ul>	<ul style="list-style-type: none"> <li>• A variety of “transitional words” are used, and all are used effectively.</li> <li>• Uses many “juicy” words, and all are used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• All capitals, punctuation, grammar, and spelling are correct.</li> </ul>	<ul style="list-style-type: none"> <li>• First line of each paragraph is indented, and all other lines make a straight edge.</li> <li>• Handwriting is very neat, and there is space between words.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Clear beginning, middle, and end.</li> <li>• If there is a sequence of events, most of the events are in order</li> </ul>	<ul style="list-style-type: none"> <li>• Topic is clearly defined.</li> <li>• Some supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>• A few “transitional words” are used. All are used effectively.</li> <li>• A small number of juicy words are used. All are used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• Most capitals, punctuation, grammar, and spelling are correct.</li> </ul>	<ul style="list-style-type: none"> <li>• First line is indented, but other lines do not make a straight edge.</li> <li>• Handwriting is readable but could be neater. There is space between words.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Attempts a beginning, middle, and end.</li> <li>• If there is a sequence of events, there is an attempt to put them in order.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempt to define the topic.</li> <li>• Attempts supporting details</li> </ul>	<ul style="list-style-type: none"> <li>• Some “transitional words” are used. Not all are used effectively.</li> <li>• Some juicy words are used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• Some capitals, punctuation, grammar, and spelling are correct.</li> </ul>	<ul style="list-style-type: none"> <li>• First line is not indented. Other lines make a straight left edge.</li> <li>• Handwriting is sloppy. There is space between words.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• The beginning, middle, and end are unclear or non-existent.</li> <li>• If there is a sequence of events, there is no attempt to put them in order.</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of topic</li> <li>• No supporting details</li> </ul>	<ul style="list-style-type: none"> <li>• No attempt at using “transitional words.”</li> <li>• No attempt at juicy words.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is difficult to read due to a lack of capitals, punctuation, grammar, and/or spelling.</li> </ul>	<ul style="list-style-type: none"> <li>• First line is not indented. Lines do not make a straight left edge.</li> <li>• No space between words, or handwriting is difficult to read.</li> </ul>